

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble closure or national lockdown, learning will switch to online delivery through the Google Classroom and See Saw platforms. For the first two days, this may take the form of links to prepared content or online lessons eg My Maths lessons, Oak Academy lessons.

During this time, provision will be organised for devices to be distributed for pupils who may not otherwise be able to get online and for parents to be supported to set up See Saw accounts if they have not already done so. Any paper based resources will be prepared and distributed eg maths text books, pupil exercise books, stationery, either by collection from school or delivery to isolating households.

The school office will remain open for enquiries through phone and email. The family support team will also be available through the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, your child's planned learning experience has just been adapted for remote learning. They will still be covering one of our Big Ideas - Identity and Culture, Conflict and Resolution, Environment and Sustainability, Health and Wellness or Technology and Innovation.

They will still study the same subjects and think about the same ideas. Their planned outcome may look a little different - for instance a virtual event.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nurseries & Reception	Up to 2 hours
Years 1 - 3	3 hours on average
Years 4 - 6	4 hours on average

We appreciate that some children may complete work more quickly than the suggested hours and others will take more time. The number of hours is for guidance only. Please message your class teacher if your child appears to be spending too little or too much time on their learning in respect of these guidelines.

Accessing remote education

How will my child access any online remote education you are providing?

All parents and carers of children from nursery to year 6 have been invited to join See Saw in order to access teaching videos and resources. You will be supported to join up if you have not yet activated your account.

Children in years 3-6 will have lessons and assignments posted on their Google Classroom. Children have practised signing in to their account at school. If they need support, please contact the school office or your child's teacher via See Saw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will lend Chromebooks to pupils for families without a digital device for use at home which will be provided along with a help sheet for getting connected.
- Additional mobile data, 4g routers or dongles will be ordered through the government scheme for those families without Broadband access.

These schemes can be arranged by contacting the office. If staff become aware that families may be having difficulties accessing technology, they will alert the office so support can be arranged.

- If families are identified for whom technological barriers can not be satisfactorily resolved, provision will be made for work to be provided as paper packs or workbooks.

How will my child be taught remotely?

Lessons will primarily be delivered as recorded sessions by a teacher or support staff in the year group to best match the needs of the class and ensure the curriculum continues as closely as possible to how it would in the classroom. The benefits of this approach are that children and parents and carers can structure their day in a way that best fits their schedules; can watch lessons again if required for consolidation; and pause lessons to complete learning activities. Teachers will be able to adapt the learning for the next day in response to how children have demonstrated the learning in work submitted.

There may be time when content from other sources is suitable for the needs of the class and links may be posted to online content. Eg Oak Academy

Printed paper packs or workbooks may be referenced in lessons where these have been provided. Eg Power Maths text books, CGP reading comprehension or maths books

Your child can expect to follow a regular timetable of core learning each day as detailed below:

Nursery classes:

The following will be available and we urge you to choose them according to your child's interests.

- Songs and rhymes (5 mins)
- Movement i.e dance (5 mins)
- Story time (5 mins)
- Phonics (5 mins) **Statutory**
- Number (5 mins)
- Daily interventions as needed (10 mins)

Reception classes:

- A daily Read, Write, Inc.phonics lesson (15 mins)
- A daily maths lesson (15 mins)
- A daily writing or talk through stories lesson (15 mins)
- Daily stories (15 mins)

Year 1 classes:

- A daily welcome message from a teacher in their year group
- A daily Read, Write, Inc. phonics lesson (40 mins)
- 1 Big Idea/ writing lessons (15 mins)
- Spellings (5mins)
- A daily maths lesson (15 mins)
- Daily stories (15 mins)

Year 2 classes:

- A daily welcome message from a teacher in their year group
- A daily Read, Write, Inc. phonics lesson or reading activity (40mins)
- A daily maths lesson (45mins)
- A daily spelling/ handwriting session (15 mins)
- A daily English lesson (45mins)

In addition to this, children will also receive:

- 3 weekly Big Idea lessons (50mins each)
- A weekly music lesson (50mins)
- 2 x weekly P.E. activity ideas (40-50mins)
- Daily Storytime (15mins- sometimes included as part of English or reading lessons)

Year 3 classes:

- A daily welcome message from a teacher in their year group
- A daily Read, Write, Inc. phonics lesson or reading activity (40 mins)
- A daily spelling/ handwriting session (15 mins)
- A daily maths lesson (1 hour)
- A daily English lesson (1 hour)

In addition to this, children will also receive:

- 3 weekly Big Idea lessons (50mins each)
- A weekly music lesson (50mins)
- 2 x weekly P.E. activity ideas (40-50mins)
- Daily Storytime (15mins- sometimes included as part of English or reading lessons)

Year 4 classes:

- A daily welcome message from a teacher in their year group
- A daily reading lesson (50mins)
- A daily maths lesson (50mins)
- A daily writing lesson (50mins)

In addition to this, children will also receive:

- 3 weekly Big Idea lessons (50mins or more each)
- A weekly music lesson (50mins)
- A weekly French lesson (40mins)
- 2 x weekly P.E. activity ideas (40-50mins each)

Year 5 classes:

- A daily welcome message from a teacher in their year group
- A daily reading lesson (50mins)
- A daily maths lesson (50mins)
- A daily writing lesson (50mins)

In addition to this, children will also receive:

- 3 weekly Big Idea lessons (50mins or more each)
- A weekly music lesson (50mins)
- A weekly French lesson (40mins)
- 2 x weekly P.E. activity ideas (40-50mins each)

Year 6 classes:

- A daily welcome message from a teacher in their year group
- A daily reading lesson (50mins)
- A daily maths lesson (50mins)
- A daily writing lesson (50mins)

In addition to this, children will also receive:

- 3 weekly Big Idea lessons (50mins or more each)
- A weekly music lesson (50mins)
- A weekly French lesson (40mins)
- 2 x weekly P.E. activity ideas (50mins each)

In addition to lessons, there will be:

- A weekly live assembly with Mrs Kies-Head of School
- A weekly live reward and celebration assembly-Years 2-6 with Assistant Head Teachers-Mrs Tierney and Mr Apps
- A live Fun, Fit, Friday session with PE teachers Mr Blackler and Mr Saunders
- Weekly live class events

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to join in with daily remote learning throughout the usual school term time
- Children are expected to complete each learning activity, where possible, with support from parents and carers as needed
- Parents and carers are expected to support their child through setting a good routine-including sleep routines, screen breaks and physical activity each day
- Parents of younger children will need to support with accessing technology and completing learning tasks
- If children are finding aspects of learning difficult, parents should contact school for support
- If children are ill and not able to join in with their learning, a message should be sent to the teacher via See Saw or to the school office
- Parents and carers need to support their child in staying safe online and report any issues with online safety to school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep records of:

- who has seen the welcome video each day
- who has seen the recorded lessons
- who has submitted work or commented on the learning

If teachers have any concerns about lack of engagement they will:

- make contact through See Saw or by phone to offer support and advice to help your child engage with learning

Our family support team may also be in contact to offer support or advice. This can also be requested through your child's teacher or your child's teacher may make a referral to the team.

If your child is supported by any external agencies eg a social worker, they will also be kept informed of any additional support needs.

If a member of staff has concerns about your child's welfare, or has repeatedly been unable to make contact, they will make a referral to the school safeguarding team so appropriate advice and support can be put in place—either in school or with the support of external agencies.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers and teaching assistants will give feedback to work that is submitted - either as comments on electronic work, messages in response to photos of work or videos on Seesaw, or through phone call contact.

For children in year groups that are completing work in exercise books at home, teachers will look through this work when they return to school if you have been unable to share it electronically. It is really important that these books are returned to school when we reopen.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- providing school places for all children with EHCPs that choose to attend
- regular class teacher and SENDCo telephone support and advice
- 1:1 sessions where needed eg speech and language
- check ins with 1:1 support assistant
- providing work matched to individual pupil or small group needs
- providing additional resources for use at home to support learning
- supporting parents and carers to prioritise some aspects of the curriculum

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children in Reception to Year 6 will be provided with a paper based work pack linked to their in school curriculum to complete during any isolation period if they are well enough to do so. This pack will provide them with a range of activities, for example:

- A Talk for Writing activity booklet
- Maths activities to complete each day eg Power Maths textbook and pupil book, CGP book
- Reading books
- Comprehension book
- Activity ideas to explore the Big Idea through foundation subjects



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