

Physical Development

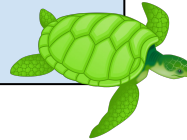
We are developing our fine motor skills by using resources which develop the muscles in our hands and through learning to form our letters. Our PE lessons with Mr Jefferys and Mr Vasey will focus on gymnastics and practice jumping safely off the beams.

Literacy

We will be reading the story 'We're going on a bear hunt'. This is a familiar text for the children so they will learn to retell the story confidently. This will link to our school trip to the woods when the children will then write a recount of their school trip. We will then move onto looking at the season 'Spring' and learn a non-fiction text about what happens in Spring.



Reception & Pre-school Our Learning Journey Spring 2



Communication and Language

We will continue to focus on answering how and why questions and use full sentences when answering.

Understanding the World

We will be making a timeline of our own and our families lives. The children will talk about who they are (a child) and what they were (a baby/toddler) and what they will be (a teenager/adult). We will also look at historical figures and talk about the similarities and differences. We will also be looking at the celebration of Easter.

Personal, Social and Emotional

We will be focusing on our school values, thinking about how the children can demonstrate these themselves as well as the effect it has on other people.

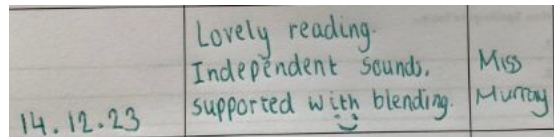


Expressive Art and Design

We will be introducing clay into the classroom. The children will explore and make marks in clay using different movement and tools to manipulate the clay. Our weekly music sessions with Mrs Devonport will focus on the children using their voices, bodies and instruments to explore different types of transport.

Mathematics

We will start by looking at length, height and time. We will be looking at the different times in the day i.e. in the morning I have my breakfast. Then will will be looking at the composition of the numbers 9 and 10.



Please record in your child's home learning book when you have heard them read at home.

Challenge me at home to...

- Create a timeline of when different family members were born. Who is the oldest/youngest?
- Try to zip up my coat independently!

