

Year 4/5 Spring 2

<p><b>Y4 Maths:</b> Children will continue their Multiplication and Division unit. The following unit will be on Length and Perimeter.</p> <p><b>Y5 Maths:</b> We will be starting this half term by looking at rounding numbers, percentages and equivalent decimals and fractions. We will move on to looking at how to calculate the area and perimeter of 2D shapes and learn about their properties. We will also look at graphs and tables.</p>	<p><b>Guided reading:</b></p> <p>This half term we will be reading the novel 'Sky Song' by Abi Elphinstone. We will be exploring themes of friendship, tolerance and how we can help others. The whole story looks at kindness, courage and acceptance and will transport the children to a new world. We will continue to use our reading skills; clarifying, predicting, summarising and questioning.</p>		<p><b>English:</b></p> <p><b>Y4 English:</b> Children will develop their knowledge of narratives through the text Library Lion. In the second half of the term, children will learn how to write effective diary entries.</p> <p><b>Y5 English:</b> Children will build on their knowledge of instructional texts through the text '101 ways to become a superhero or evil genius. We will design our own page instructing people on how to be a super villain!</p>	
<p><b>Science:</b> In science, we will be exploring Plant and Animal life cycles. We will look at the life cycle of a flowering plant and the different parts.</p>	<p><b>PE:</b> Children will be learning two new subjects this half term, one being basketball where we will look at the fundamentals of the game and how to play correctly by the rules and the other being orienteering where we look at what orienteering is and how we can use collaboration, Communication and tactics to complete tasks.</p>	<p><b>Music:</b> The children will be building on their composing skills, looking at colour and graphic scores, with some traditional notation of the treble clef mixed in! They will be using reorders, ukuleles and tuned percussion to work together in groups to perform these.</p>	<p><b>DT:</b> The children will be exploring structures and mechanisms. Using this knowledge, they will create their own pop-up book.</p>	
<p><b>Geography:</b> The children will be exploring rivers and the different important parts. The children will then explore OS maps and they will begin reading six figure grid references.</p>	<p><b>Computing:</b> This half term we will be using Scratch to create and program a soundtrack of themed music.</p>		<p><b>RE:</b> In RE, we will be exploring why the Torah is so important to Jewish people.</p>	<p><b>French:</b> This half term we will be learning formal and informal greetings for hello and goodbye and how to introduce yourself in French.</p>
<p><b>Home Learning Tasks</b></p>				
<p><b>Reading</b> - at least 10 minutes, 3 times a week (signed planner each day you have read)</p>		<p><b>Maths</b> – TTRS/My Maths homework set fortnightly</p>		
<p><b>All log ins are in the children's planners so that they can access their homework at home.</b></p>				

The children will be bringing home **Knowledge Organizers** to help support them with their learning. At school, the children will be quizzing regularly using the information in the Knowledge Organizers to help with their recall and retrieval. At home, please could you support your child with reading and rehearsing the information from these Knowledge Organizers.

Keep in touch through  
Seesaw. We will be  
sharing our learning  
with you at home.

