Physical Development

This term we will be taking part in a range of physical activities and games in the lead up to sports day. We will practise running, throwing and balancing. To develop our fine motor skills we will be experimenting with weaving and creating collage with different materials, glitter and alue.



We will be learning to retell the story, The three billy goats

Vocabulary: Troll, bridge, trip trap, under

We will also be learning a recount text about a trip to find the troll!!

Vocabulary: Troll, woods, bridge, first, then, next



Billy Goats

Gruff

Communication and Language

We will be learning lots of new vocabulary as we play and our focus will be around our theme of 'The big wide world' with words such as maps, Paignton, street, holiday.

Understanding the World

We will be learning about where we live and who lives in our homes with us. We will draw and create models of our homes We will then explore google maps looking at where we live compared to where the school is. We will discuss places we have visited on holiday and begin to learn that there are places a long way away from Paignton. Children will learn about some different foods and music from around the world with opportunities to taste and listen to some of these.



<u>Jellyfish</u> Our Learning Journey The big wide world Summer 2

Personal, Social and Emotional

We will be supporting peer relationships, focusing on solving conflicts and recognising how others may be feeling.

Expressive Art and Design

We will be creating collages using a range of different textured materials, glitter and glue.

We will also be using blocks and other materials to build houses and bridges. We will consider the best shaped items for each structure.



Mathematics

We will be exploring the composition of number, revisiting numbers to 5 and investigating different ways this can be shown and created. We will also focus on sequencing where we will learn about what comes before and what comes after.



Challenge me at home to...

- Use my knife and fork to cut and eat.
- Put on my shoes and coat independently.
- Name the characters in a story, identifying how they feel and why



Please check seesaw regularly for updates, weekly information and to see what your children have been exploring.